



Pathfinder Club (if applicable): _____

Church: _____

Conference: _____

State (US only) or Country: _____

AU Ruth Honor

1. Learn the following names:
 - a. Ruth's mother-in-law: _____
 - b. Ruth's sister in-law: _____
 - c. Ruth's brothers in-law: _____
 - d. The husband of Ruth's mother-in-law: _____
 - e. The country Ruth's in-laws came from: _____
 - f. The country Ruth came from: _____
 - g. The modern day name of Ruth's country: _____
 - h. The leader of the people of Israel during the time of Ruth: _____
 - i. The relative, or kinsman, or Ruth's mother-in-law: _____

2. In a group, read Ruth 1:1 and Deuteronomy 23:3,4 and discuss the following:
 - a. Why did Ruth's in-laws leave their own country? _____

 - b. Do you think God was pleased with their decision? Why or why not? _____

 - c. What was Ruth's religious background having grown up where she did? _____

 - d. Why do you think Ruth chose to follow her mother in law's beliefs? _____

3. In a skit, role play, puppet show or some other activity show
 - a. What prompted Ruth's mother-in-law to return to her home country, _____

 - b. How many times she asked her daughters-in-law to return to their family home _____

 - c. The reasons she gave them to return. _____

 - d. Ruth's response to her mother-in-law's request for her not to follow her _____

4. Names were very important in the Bible, sometimes used to communicate God’s message or suggesting traits of a person.
 - a. What was the meaning of Ruth’s mother-in-law’s name? _____

 - b. What is the meaning of her new name and when did she change it? _____

 - c. Make a chart listing at least three other people in the Bible who had name changes and what their names meant, both before and after they were changed. _____

5. Write a report, draw pictures or give an oral presentation about the season Ruth and her mother-in-law returned to Bethlehem in, why that season is important and where the harvesting was taking place. Include the following in your report or presentation:
 - a. What was being harvested during that season and why were crops so important at this time? _____

 - b. On whose land did Ruth go to glean? _____

 - c. Who was doing the harvesting? _____

 - d. Why was it important for Ruth to find “grace” or “favor” in the eyes of the land owner? _____

6. We are told we should reflect God’s character in our dealings with people and in all situations. With a group, parent or pathfinder leader, discuss the following, using examples from the Bible:
 - a. The attitude Ruth displayed towards her mother-in-law and when she went out to harvest _____

 - b. Compare those qualities to the qualities of God found in Exodus 34:6 and the Fruit of the Spirit in Galatians 5:22-23. _____

 - c. Discuss how Ruth’s attitude toward and treatment of her mother-in-law made an impression on the land owner. What instructions did he give his workers in regards to Ruth gleaning on his land? _____

7. Describe to a friend what Ruth’s mother-in-law told Ruth to do in order to take care of her future and what it meant. (Hint: today it involves kneeling and a ring!) What was the

master's reaction? _____

8. As was the custom of the time, the closest relative could acquire, or redeem, land from a deceased relative's family. Be able to answer the following questions when asked:
- a. What made Naomi's closest relative change his mind after first agreeing to buy her field? _____

 - b. How was the deal finalized as to who would ultimately buy it? _____

 - c. What exactly is a redeemer and where in the Bible is the redeemer rule found? _____

9. Draw a family tree using Ruth 4:18-21 and Matthew 1:2-6 showing Ruth's and Boaz's children and the descendants of those children. Why were Ruth's children so important in Bible genealogy?